

Lifelong Learning: A new mission for universities?

IMPLEMENT / Beflex Plus as
a model for supporting LLL
strategies at universities



IMPLEMENT - Project number 511882-LLP-1-2010-1-BE-KA4-KA4MP
With the support of the LLL programme of the European Union



Content

- Lifelong Learning is a strategic subject, which can be discussed in a constructive way by using case studies in internal gatherings
- To make sure LLL is really embedded within the academic organisation it needs to be reflected and discussed by all actors

The history of a vision – translated into projects

- **BeFlex (2005 – April 2007)**
 - Survey the state of play in ULLL in relations to the Bologna Reform (collect 50 case studies, visit 20 universities)
- **BeFlex Plus (Oct 2007 – Sept 2009)**
 - Survey update on state of play
 - Follow-up case studies from BeFlex and collect new case studies
 - Printed training manual on 5 topics related to ULLL

The history of a vision – Translated into projects

IMPLEMENT (Jan 2011 – Dec 2012)

- Collect 2 new case studies
- Adapt training materials to specific needs
- Organise training events in institutional, national, transnational and trans-sectoral context
- Develop sustainable online-tools

Embedding of results

- Continuity and development over time with EC funding support
- Real engagement from partners
- Concrete but also flexible training materials to act on the recommendations
- Importance of institutional and national context
- Real training events for stimulating and promoting embedding at different levels and follow-up resources

Method

- BeFlexPlus / IMPLEMENT could be a model for how to embed a LLL Strategy
- Particularly a good method for integrating all actors in a “bottom-up”-process (c.f. evaluation of IMPLEMENT-Workshops)
- IMPLEMENT follows a “Quality cycle” (using materials, making a critical review, improving the materials and adapt them to the institutional context and so on...)

Method

- A Case Study is a helpful instrument:
 - It's concrete, short, practically orientated and thereby clearly arranged
- But... you maybe have to “translate” or “transform” it later in the process into an academic strategic paper on LLL

What next?

- How can we combine and use the results of all projects together in an integrated way – synthesis?
- What can institutions do? How to change institutional attitudes to their projects and their strategic use?
- LLL managers as ‘teachers of a new perspective’?
- A role for EUCEN?